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**STATE CHAMPIONS  
SIGN AUTOGRAPHS  
FOR COMMUNITY  
MEMBERS**

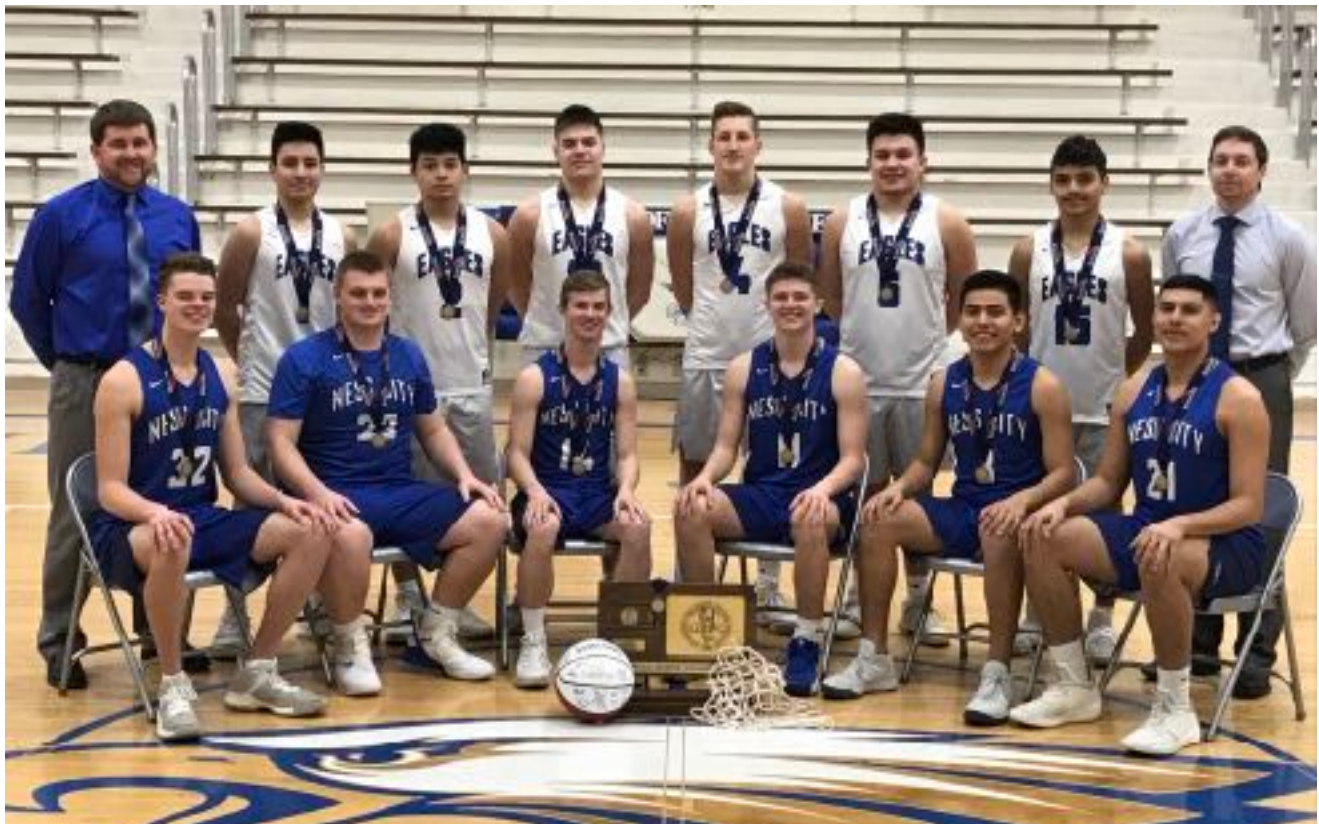


**NCES ROBOTICS  
TEAM PARTICIPATES  
IN STATE  
TOURNAMENT**



**NCES STUDENTS  
COMPETE IN CUP  
STACKING  
TOURNAMENT**

# EAGLE PROFILE



## State Champions!

Things like this don't happen by accident. It has nothing to do with luck. Raw talent alone won't get you there. Accomplishments such as these are achieved through hard work, determination, and a decision by all involved to compete as a team. And, this was an accomplishment years in the making. This group of young men decided several years ago that they wanted a State Championship. They knew that they would have to put in the extra work to do it, and they knew, no-one was going to lay down for them. This was going to be a battle, and they would have to

The State Champions took time to take a final team picture with the Championship Trophy before signing autographs for the community.

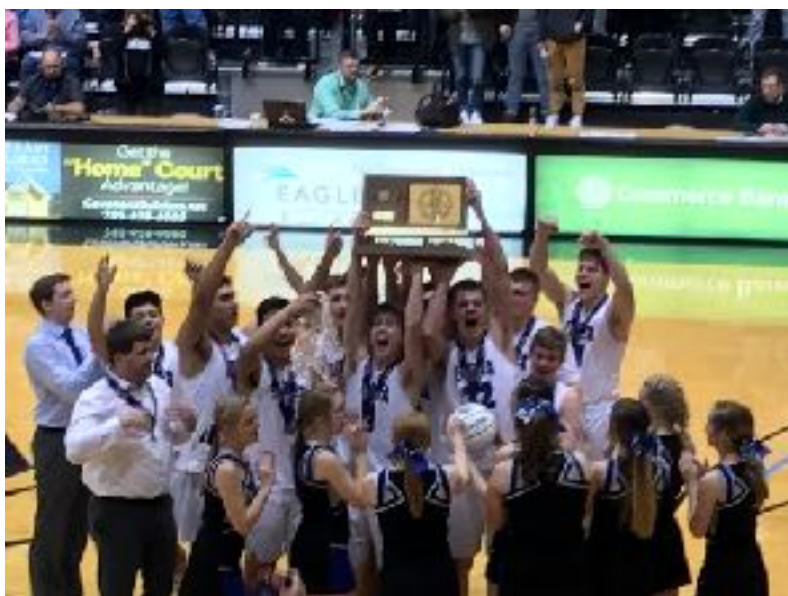
prepare for the fight.

As freshman, this senior class faced a tough sub-state with four very successful teams fighting for a berth in the State Tournament. They fell short but kept fighting. As sophomores with the help of talented upperclassmen, they achieved the first step of their goal by qualifying for the State Tournament by winning the Stanton County Sub-State. They fell short in their run that year by losing in the opening round to a tough Lawrence-Bishop Seabury team. But, still they kept fighting. They entered their junior year determined to go further, but another tough sub-state in Claflin with five very tough teams saw their season end short of their goal. More determined than ever, they worked hard all off season, encouraged the underclassmen to come on the journey with them, and decided the whole was more powerful and successful than the individual. As seniors, they lead by example, continued to work hard, and developed as a team peaking at just the right time.

They fought through a tough Sub-State hosted by Meade. They knocked off an underrated (12-8) Meade team that never let the Eagles get a comfortable lead. They faced a tough (19-2) Stanton County team that gave the Eagles a scare at the end of the game. And finished their Sub-State run with a win against another underrated (15-8) Lakin team that had one of the best individual players the Eagles had seen all year.

Opening round of the State Tournament produced a rematch of the opening round game from two years ago against (17-4) Lawrence Bishop-Seabury. The (19-4) Eagles were the higher seed, but the underdog feeling was all around. Except in our boys minds. This back and forth game kept the crowd on its toes, and it looked like our Eagles would fall short, but a buzzer beater three by Easton Seib sent the game to over time, and it looked like the game was headed to a second overtime, but John Pfannenstiel had a different thought as he hit a buzzer beater floater to seal the victory for the Eagles.

The State Semi-Finals matched the (20-4) Eagles against top seeded (21-2) Inman. Again, the underdog feeling dwelled in many with people across the State giving the Eagles very little chance. While the Eagles had already achieved more than any other Ness City High School Boys Team, our young men decided it wasn't enough for them. Inman was tough and they didn't give up, but our Eagles got out to a lead and didn't



## *State Champions Sign Autographs for Community*



On Tuesday, March 12, our State Champions took time to thank the community for their support, share a highlight film, sign autographs, and visit about their achievement.

back down. They fought to the end and earned their spot in the State Championship Game.

The Championship game pitted the (21-4) Eagles against (22-3) Hutchinson-Trinity Catholic. Few gave our Eagles the upper hand in the game, many said the Eagles have finally met their match, but our Eagles knew different. Early in the game, the Eagles took the lead and never looked back. Trinity kept it close, but could not overcome the hot hands and stifling defense of the entire Eagle Team. With less than a minute left in the game, Coach Rogers pulled the starters from the court knowing that victory was in hand. Andres Rios, Angel Guzman, John Pfannenstiel, Easton Seib, and Landon Reinhardt left the game with tears of joy streaming down their faces. One-by-one, our Eagles left the court (22-4) State Champions.

#### Post Season Honors

Andres Rios - State Tournament MVP, 2-A All-State Tournament Team, Topeka Capital Journal 2-A All-State 2nd Team, Hays Daily News 2-A All State 2nd Team, Wichita Eagle 2-A All State 2nd Team, CPL All-League 2nd Team

John Pfannenstiel - Sports in Kansas 2-A Player of the Year, 2-A All-State Tournament Team, Topeka Capital Journal 2-A All-State 1st Team, Topeka Capital Journal All-Class All-State Top 15 3rd Team, Hays Daily News 2-A All State 1st Team, Wichita Eagle 2-A All State 1st Team, CPL All-League 1st Team

Landon Reinhardt - CPL All-League 3rd Team

Brandt Rogers - Sports in Kansas 2-A Coach of the Year

NCHS Cheer, Blue Crew, Ness City Community - Class 2-A Sportsmanship Trophy

### NCES Robotics Teams Participate in State Championships

Two years ago, USD 303 was awarded a grant that allowed us to incorporate the VEX Robotics Curriculum into our classrooms and after school opportunities. The grant paid for the teacher training and one robot, and as part of the grant the District purchased another robot for each teacher that was trained. We were excited to have three teachers jump at the opportunity, and Ms. Balman, Mr. Buethe, and Mr. Allen headed to Hutchinson to learn more about the program.



“The study of robotics inherently relates to all facets of STEM, and when students learn through exploration, it increases motivation and desire to succeed. VEX Robotics embraces this model of explorative STEM learning. They know what it's like to get excited about something cool. They know the magic a student experiences the moment they create something with technology. They want kids to learn how much fun it is to solve challenging problems. They're providing tools which are easy for beginners to master, but will expand with the imagination and experience of their users.” VEX Website

What excited us the most about the VEX format was the hands off approach teachers would be taking to get students excited about learning. The VEX format forces students to problem solve, read, write, complete mathematical programming, research, construct, deconstruct, and iterate constantly. This is truly a complete curriculum. Our students immediately engaged in the process. It wasn't easy, and often the students found themselves at a point they were ready to throw in the towel. It was difficult for the teachers because they could see what the students need to do to overcome that next obstacle, but they had to let the students figure it out on their own. It is amazing what our students can accomplish in a short amount of time when motivated to do so.



In only its second year, our robotics program has found success. We were able to host our first robotics tournament with the help of several community members, and our students found success on field with their team designed, driven, and programmed robots. “I'm proud of how the kids progressed through the season. They kept going with hard work and perseverance,” shared Ms. Balman. Team 98964B rebuilt many times and at some points wanted to give up but kept trying. They qualified for State at the Hoisington Tournament by placing 1st in the teamwork challenge. Team 50332B made adjustments to their robot throughout the season and qualified for State by scoring high in the skills challenge in Garden City. Team 50332B placing 2nd in the Team Challenge at State by scoring 15 points. This team also received the Judges award at State! Team 98964A also worked very hard this season, and we are proud of the accomplishments they made.

We are currently working on incorporating the VEX curriculum into our 6th-8th grade classes for next year as well as maintaining our after school program. With English, Math, and Science being big parts of the curriculum, we believe that all students can benefit from this program. We are also working on implementing the VEX EDR program at the High School Level. As the Vex Website points out, “The world faces an unprecedented need for new innovators, thinkers, and problem solving leaders. At current rates there are simply not enough students choosing STEM-related paths to meet the global demand.” We believe this is another great step to help our students find success after school.

## March is National Youth Art Month

The National Council for Art Education administers Youth Art Month (YAM). The Youth Art Month emphasizes the value of art education for all children and encourages support for quality school art programs. YAM also provides a forum for recognizing skills developed through visual arts experiences that are not possible in other curriculum subjects.

Art programs provide:

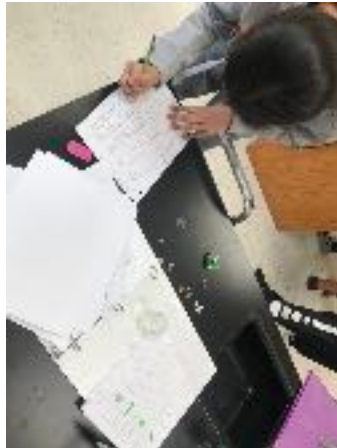
1. Working in the arts helps learners to develop creative problem-solving skills.

2. Teaching through the arts can present difficult concepts visually, making them more easy to understand.
3. Art instruction helps children with the development of motor skills, language skills, social skills, decision-making, risk-taking, and inventiveness.
4. Visual arts teach learners about color, layout, perspective, and balance: all techniques that are necessary in presentations (visual and digital) of academic work.
5. The arts provide challenges for learners of all levels.
6. Art education connects students with their own culture as well as a wider world.
7. Studies have shown that young people who participate regularly in the arts are four times more likely to be recognized for academic achievement, to participate in a math and science fair, or to win an award for writing an essay or poem than children who do not participate in the arts.
8. Another national study found that art education programs in schools led to fewer disciplinary infractions and higher attendance, graduation rates, and test scores.

As a small, rural school district we are extremely fortunate to have a Kindergarten through High School art education program. Many thanks to the administration, Board of Education, and the community for supporting the Arts in our schools.

## Diversity Everywhere!

In seventh grade life science, we are looking at how diverse different ecosystems are. It has been too cold to go outside to measure, so we have homemade ecosystems to measure from! Students went around the room and counted how many different species were in each ecosystem as well as the total number of organisms. This helped them learn how diverse different ecosystems could be and why it is so important for different ecosystems to have diversity in order to thrive.



## FFA News

The FFA has been very active for Ness City this year. We started the year at the Scott County Invitational land contest. Ness City placed 2<sup>nd</sup> in both land and homesite evaluation. The team was made up of Ethan Schlegel, Caitlin Smee, Janate' Kerr, Jaylee Hoss and Sophie Hahn. The next week the team of Schlegel, Smee, Kerr, and Hoss competed at the district and area competition to represent SW Kansas at the national competition in Oklahoma City. Ness City again placed second in both divisions.

The next competitions for the FFA was the Dairy evaluation and Dairy products contest in Cimarron. Ness again came home with two second place finishes in each event.

A team of freshman FFA members traveled to Hutchinson to compete at the Kansas Beef Expo. The team placed 14<sup>th</sup> out of over 50 teams.



The team was Gavin Schreiber, Alex Pavlu, Dawson Stoecklein and Taylor Cable. The officer team competed in the leadership school in December with Ness City winning the FFA information and placing 2<sup>nd</sup> in the ritual contest. Both of the contest were state qualifying events and these teams will compete at the state contest in May. The Ag sales team placed third at the district contest and Makenzee Cupp placed 10<sup>th</sup> in the speech contest in Garden City.

FFA would like to thank the community for all of the great support showed to the members of Ness City FFA. We had a tremendous fruit sale and the turn out for the community breakfast was outstanding, even having to move it back a week. FFA, with the assistance of the Ness County Farm Bureau, put on an ag in the classroom day. The day was ran by the senior officers and lower elementary students learned what all comes from agriculture.

In November, a group of FFA members along with the advisor and Mrs. Jennifer Foos traveled to Indianapolis, Indiana, for the national FFA convention. The team traveled on a tour bus with 4 other chapters from across the state of Kansas. They attended many educational workshops and sessions along with going to the college and career fair. The group did take time to go the Garth Brooks concert that Mr. Brooks put on exclusively for the FFA. A good time was had by all. This spring the FFA will be competing at the district livestock contest and district entomology contest. We will also be going to the state contest the first of May in Manhattan and the state convention at the end of May.



### Junior High Scholars Bowl 2018-2019

The Junior High Scholars Bowl season kicked off right after the fall sports of football and volleyball. We took a time out for basketball season and wrapped up with the league meet in March. Over the season we had some regular participants and others that only went occasionally. The team included 8th grade: Alfonso Luna, Maddox Bernbeck, Reyes Tavarez, Bryce Flax, Rylee O'Banion, Mackenzy Tillitson, and Andrea Lopez, and 7th grade: Bowen Hoss, William Childers, Merit Carter, Alexis Gabel, Peityn Beckman, Jaiden Braun, Jesus Morales, Tiana Smith, and Victor Nava, coached by Lyn Bernbeck.

We came out strong with one of the 8th grade teams placing 3rd at our home meet. We had several 4th place finishes with close tabulations and faced some stiff competition. Overall, the 8th grade had a successful season, and the 7th learned the ropes. The CPL meet in Macksville saw a tentative start after being beat to the buzzers on early questions. We got our momentum in time to win the last couple of rounds. There is room for growth, and I look forward to seeing what these 8th graders can do as freshmen and developing the 7th grade into a force to be reckoned with.

## Eagle Cheer

Another great year has flown by. We started our cheer season last April with tryouts. We immediately formed a bond between the eight girls & I knew it would be a fun year. We attended a UCA camp in Salina the beginning of June where we learned new cheers, a couple of dances and gained confidence in our stunting. We also hosted a couple of future eagle camps to perform at a football game and basketball game! It is always a blast hanging out with our little Eagles!!

To end the season we had the privilege to cheer the men's basketball team to a State Championship victory for the first time in Eagle history!

Our next cheer season will begin soon. Sign ups and tryouts are right around the corner this spring!! I can't wait to see what the new year will hold!

As always... It's a great day to be an Eagle!

**Congratulations on Winning the Class 2-A Sportsmanship Trophy at the State Basketball Tournament!**

## High School Resource Room Happenings

Ness City High Schools resource room staff have some big goals for this school year and for years to come. As a staff, we are determined to meet the educational and vocational needs of each of our students. The leadership within USD 303 is very strong and we've been pushed as a staff to look outside of the box on how we can assist our students to the highest level.

So, what's going on this year? For the second year in a row, the Eagle Express Coffee Shop hit the ground running in August. It is a student ran coffee shop where teachers place daily orders for coffee, tea, and hot chocolate. Our students then prepare and deliver the orders to each of the buildings. Bills are sent out weekly to teachers' mailboxes and collected the following week.

Our students also participate in the continued job of washing, drying and folding towels for the Eagle sports teams. If you pick up NCHS/JH program at any of the sports activities, you can bet our class played a part in folding and stuffing them. Have you or your students visited the vending machine lately? If so, take note of the organization and sorting that our class did to ensure that you receive your goodies.

Our students take immense pride in a clean school. Therefore, most days for at least one class period we are hard at work vacuuming and disinfecting rooms around the building. We've also taken on running the automatic floor cleaner to assist the janitors on those very busy snowy/rainy days. The kitchen staff at NCHS has also been very accommodating to our students. They've welcomed us into the kitchen to teach us how to use the commercial dishwasher. This is something we look forward to continuing to learn more about!

This school year we've continued to assist NCHS with sorting out snacks for each of the elementary classrooms. This is done weekly and has assisted our students in learning valuable food prepping skills as our snacks are strictly fresh fruits and vegetables. We have also been working with a few businesses in the community to begin on-site job skills training.

As we near the end of another year we can't help but look forward to new learning opportunities for the upcoming school year. We are continually looking for resources in the community. If you have a job you think might fit our program, please contact Mrs. Witthuhn at the High School.

We'd love to hear about it!

## High School Scholars' Bowl

The 2018-19 Ness City High School Scholars Bowl team finished their season with a regular season record of 23-14. They earned third place finishes at both the Otis-Bison and Ellis Invationals. Although falling short of advancing at the Regional meet hosted at Ness City, this year's Scholars Bowl team put together several impressive performances. Senior Landon Reinhardt was a first team All-CPL selection and Senior Clay Beutler was a second team All-CPL selection. In total twelve students participated in high school Scholars Bowl for Ness City this year led by a varsity team of five seniors.



2019 Regional Varsity Scholars Bowl team of Seniors Alysson Foos, Milton Guzman, Clay Beutler, Kris Liggett, and Landon Reinhardt

## Human Growth and Development Students Experience Parenthood

Students in Human Growth and Development had the opportunity to be parents for a day. After learning about pregnancy and labor, students practiced good parenting strategies for newborns. Students then were responsible for a real care baby. These babies simulate a newborn experience. They track the student's care of the baby including crying, diapering, feeding, and time in the car seat. The baby even reports back mishandling and lack of head support. This was a great experience for kids and they learned how difficult it was to take care of a baby.



The pink balloons stands for "our baby" and we were practicing juggling through life. As we added more balloons that stood for things such as jobs, other children, and spouse, students learned how hard it was to juggle life with a newborn.



Students after their "Baby Shower" and ready to take their babies home.

## Algebra Students Study Different Careers

During Mr. Allen's class, Algebra I has been putting forth effort on their career project. These students have the opportunity to be looking into different careers and getting knowledge of what their salary would look like. Along with that, they will be figuring out how much schooling goes into these careers, and an outlook on the cost of living including potential bills. As our students progress through high school this project will give a steady reminder of what they need to focus on and accomplish to become ready for their next step in life. The 8th-grade class has been working hard on concepts that will prepare them to transition into Algebra I. College Algebra has been pulling together to finish their class that will be ending in less than two months. We all can't wait for warmer weather to enjoy activities and lessons that are hands-on, so we can put all the knowledge we have learned throughout the year to use that is more entertaining than just the classroom setting.



## K-6<sup>th</sup> PE

To finish off the 1<sup>st</sup> semester, all of the grade school students were hard at work raising money for the American Heart Association through Jump Rope for Heart. We are waiting to hear the results and hope to hand out prizes in early April. Next year we are excited to participate in Hoops for Heart by doing a grade school wide basketball tournament before Christmas break! To finish of the week before the students went on Spring Break, we held our 4<sup>th</sup> Annual Grade School Cup Stacking Tournament. During PE throughout the week all students practiced their skills in preparation for the tournament. To start the tournament, each grade level competed within their class to get the top 3 and overall winner from each class. The top 3 from each class then qualified to the divisional round (Kdg., 1<sup>st</sup>-2<sup>nd</sup>, 3<sup>rd</sup>-4<sup>th</sup>, 5<sup>th</sup>-6<sup>th</sup>) to get the Divisional winners. All of the divisional winners then competed against each other to get the overall winner for each stack competition. I would like to thank Monty and the Mini Super Mart for donating prizes for the event. Below are pictures of all of the participants and all of the winners. Thank you teachers and staff for allowing your students to participate and to Mr. Schulte, Mr. Reinhardt, and 7<sup>th</sup> graders Danae and Diana for helping me throughout the tournament. We are excited already for next year's tournament!

## What Are Soft Skills ?

### *Definition:*

*Personal attributes that enable someone to interact effectively and harmoniously with other people.*

All students have special skills. In the school setting there are kids perhaps proficient in Reading, or maybe Soccer, or Band, or Art, or Math. There are countless areas in which kids can excel in the classroom, out on the playing field or on perhaps on stage. Having these academic, art or sports skills are very important for their individuality and career paths however, it is the **Soft Skills** that are crucial for the students' successes.

Some of the most crucial soft skills include:

- Students need to be able to hold face-to-face conversations. They need to be aware of the nonverbal aspects of communication--something often lost in the digital world. They need to be able to speak in public; they need to be good listeners. They also need to be masters of digital communication.
- Critical Thinking. There are many aspects to critical thinking. To begin, it requires subject matter knowledge. But students also need to understand how and when to apply that knowledge. They need to be clever, creative problem solvers.
- Students need to know how to work well with others, including in situations that require conflict resolution.



Above: Our individual tournament champions from each event.

Below: The entire elementary gather to take a picture after the cup stacking tournament.



- No one likes a co-worker with a negative attitude. This includes the ability to work well on teams, to receive feedback, and to act with cultural sensitivity.

The good news is that soft skills are learnable. In fact they are first to creating our strong future employees, teams, leaders and organizations. Character Education teaches those such skills. Abraham Lincoln said it best, “Ability may get you to the top but it's character that will keep you there.”

## IMMUNIZATION NOTICE/HEALTH ASSESSMENTS

All students enrolling in any district school shall provide the building principal with proof of immunization of certain diseases or furnish documents to satisfy statutory requirements. Booster shots required by the Secretary of the Department of Health and Environment are also required.

A copy of this policy and the applicable state law shall be distributed to students or their parents each school year. The superintendent shall issue a news release each August explaining the required inoculations and booster shots. Parents may delegate in writing their authority to consent to immunizations. If the parent is not reasonably available, and the authority to consent has been denied as provided in law, individuals other than the parent may consent to the immunizations as provided for in current law.

Students who fail to provide the documentation required by law maybe excluded from school by the superintendent until statutory requirements are satisfied. Notice of exclusion shall be given to the parents/guardians as prescribed by law. Students who are not immunized against a particular disease(s) may be excluded from school during any outbreak.

Each principal shall forward evidence of compliance with the inoculation law to other schools or school districts when requested by the school or by the student’s parent/guardians.

All students up to the age of nine are required to submit evidence that they have undergone a health assessment prior to entering kindergarten or before enrolling in the district for the first time.

All students engaged in activities covered by appropriate KSHSAA rules shall provide the building principal with proof of a physical examination.

Principals shall work cooperatively with local, county and state health to disseminate on or before May 15<sup>th</sup> of each year materials related to the availability of health assessments and inoculations.

**Kansas Administrative Regulation 28-1-20** — Immunizations required for (a) Except as provided in K.S.A. 75-5209(b) and amendments thereto, each child or adolescent shall be required to receive the following vaccinations before enrolling in any Kansas school: Diphtheria; Hepatitis B; Measles (rubeola); Mumps; Pertussis (whooping cough); Poliomyelitis; Rubella (German measles); Tetanus; and Varicella (chickenpox), unless proof of prior varicella disease is provided. The proof shall be verified by one of the following:

- The signed statement of a physician indicating the child’s or adolescent’s date of this illness;
- The signed statement of a parent indicating the child’s or adolescent’s date of this illness; or
- Laboratory evidence of varicella immunity.

(b) The immunization record of each pupil shall document that the pupil has received the vaccinations specified in subsection (a) from a licensed physician or local health department in accordance with the “recommended childhood and adolescent immunization schedule — United States 2003” approved by the advisory committee on immunization practices and hereby adopted by reference. (Authorized by K.S.A. 72-5211; implementing K.S.A. 75-5209; effective E-79-18, July 20, 1978; effective May 1, 1979; amended April 9, 2004.)

## NOTICE TO PARENT(S) OF A TITLE I STUDENT THAT CHILD HAS BEEN TAUGHT FOR FOUR OR MORE WEEKS BY A TEACHER WHO IS NOT HIGHLY QUALIFIED

Parents of Kindergarten Students:

We are required by law to inform you that your child was taught by Jodi Gantz in Kindergarten during Mrs. McNinch's maternity leave. Under the No Child Left Behind Act, children who qualify for Title I services have a right to be taught by "highly qualified" teachers. Because our school received federal funds under Title I, we must inform you Jodi Gantz is not considered "highly qualified" to teach this subject at your child's grade level.

In order to be considered "highly qualified" under the federal law, teachers hired before the 2002-2003 school year must have obtained full state certification, hold at least a bachelor's degree and either demonstrate competence in all academic subjects in which the teacher teaches based on a high, objective, uniform state standard of evaluation or meet the same requirements as a newly hired teacher. Newly hired (hired after the beginning of the 2002-03 school year) elementary teachers must have full state certification, hold a bachelor's degree, and pass a state test for teachers in reading, writing, and other areas of the elementary curriculum. Newly hired middle and high school teachers must meet the same certification and degree requirements and pass a state test in the subject area in which they teach or have an academic major, graduate degree or comparable course work in the subject.

Even though Mrs. Gantz does not meet the requirements to be considered "highly qualified", the elementary staff, USD 303 School Board, and I have full faith in her ability to provide a high quality education for your child during Mrs. McNinch's absence. It is also important to understand that Mrs. McNinch has and will continue to work closely with Mrs. Gantz to develop lesson plans and provide instructional support during this time. Mrs. Gantz is an invaluable and important part of our NCES staff.

## Sixth Grade Students Excited for Field Day

Mr. Schulte's 6th-grade class will have 24 students attending a field day put on by Wet Walnut Creek Watershed District on April 10th, 2019. Jeremiah Hobbs will present to the class using the information he and his staff have gathered through years of education and field experience.

All students attending will have the opportunity to learn about what, where, and the purpose of the Walnut Creek Watershed District. The class will have visuals and

manipulatives that better help students understand what exactly a flood is, why they occur, and what we can do to help prevent floods from happening. Sixth graders will also learn about a watershed's structure and the components that make up a watershed dam.

Sixth graders will have the opportunity to speak to and learn about the outdoors from a Kansas Department of Wildlife and Parks officer. During this time, students will learn about the many birds, fish, deer, and other animals that call these watershed dam's "home".

Mr. Schulte is extremely excited about this opportunity for his class. In years past, students have left this experience with a great deal of knowledge about something they may never learn about if it weren't for activities like this. A special thanks go out to all of you at the Wet Walnut Creek Watershed District office. We can't wait to meet for another fun and exciting learning opportunity!



## Construction Class Puts New CNC Router to Work to Construct Next Tiny House

The Ness City High School construction class has been busy building another tiny house. This house was pre-sold and is being built for Go Siesta Tiny house in Leadville Colorado. This is the same buyer as the 2017-2018

tiny house. These homes are used as bed and breakfasts so if you are in the Leadville area look them up and see about availability. I had the opportunity to stay in last years house back in October when traveling and the house did not disappoint. If you are out and about in Ness, swing by and take a look at this years tiny house. You will not miss it as it is very brightly colored. The day we delivered last years house the students and I traveled to Leadville to meet with the buyer and discuss plans for the current house. One request of the buyer was to make this house match the historic Leadville architecture. Leadville has several blocks of Shotgun style homes with scalloped shingles that are multiple bright colors these colors are from the historic color palette of Leadville. Instead of scalloped shingles we decided to modify our siding to look like scalloped shingles this modification was designed by students in the drafting classed and cut out on our new CNC Router that was purchased with the profit from the previous tiny houses. These colors and scalloped shingle design may not be in line with everyone's taste but it will fit right in with the style of Leadville. With weather that has felt more like spring in the last few days we hope to have some very productive days and work nights to wrap this house up and get it delivered to Leadville before or shortly after school is out.



NCHS Students discuss business, construction, Leadville history, and plans for Go Siesta Tiny Houses with owner Jeremy Ricci, during their visit to Leadville.

