

5th Grade	Student Friendly Standard	Introduced	Reviewed	Mastered	Student Vocab	Resources	Assessment
	Writing						
W5.1	Write opinion pieces using LC checklist.			X	Introduction Conclusion	LC	Checklist
W5.2	Write informative and explanatory pieces using LC checklist			X	Informative	LC	Checklist
W5.3	Write narrative pieces using LC Checklist.			X	Dialogue Sensory language	LC	Checklist
W5.5	With guidance, respond to questions and suggestions from peers to add strength.			X		LC	Observation
W5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.			X	Investigate	LC	Checklist
W5.8	Recall relevant info from experiences or gather relevant info from sources; summarize or paraphrase info in notes and finished work and provide list of sources.		X		Summarize Cite Sources Reference	LC	Checklist
	Language						
W5.1	Observe conventions of grammar and usage when writing						
	a. expand, combine, and reduce sentences for meaning, reader/listener interest, and style						
	b. explain the function of conjunctions, prepositions, and interjections in general and their function						
	c. form and use the perfect verb tenses						
	d. Use verb tense to convey various times, sequences, states, and conditions						
	e. recognize and correct inappropriate shifts in verb tense						
	f. use correlative conjunctions						
W5.11	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing		X		Conventions		
	a. use punctuation to separate items in a series						
	use a comma to separate an introductory element from the rest of the sentence.		X		Introductory words tag lines direct addresses		
	c. use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address						
	d. Use underlining, quotation marks, or italics to indicate titles of works.			X	Quotation Marks		
	e. spell high-frequency words and consult reference materials as needed.			X			
	Range of Writing						
W5.12	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			X	Research Revise Reflect		
	Speaking and Listening						

SL5.1	Engage effectively in a range of collaborative discussions.	I can engage effectively in different collaborative discussions.			X	Collaborative		
SL5.2	Summarize written texts read aloud or info presented	I can summarize information presented orally and visually.			X			
SL5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	I can summarize the points a speaker makes.			X	Evidence Claims		
SL5.4	Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main idea or theme;	I can sequence ideas logically, using appropriate facts and details.		X		Logically Theme		
SL5.5	Include multimedia components and visual displays in presentations when appropriate	I can include multimedia components in presentations.			X	Multimedia		
SL5.8	Use accurately appropriate academic words and phrases, including those that signal contrast, addition, and other logical relationships.	I can use appropriate academic words.			X	Contrast		
	Reading: Foundational Skills							
RF5.3	Know and apply grade-level phonics and word analysis skills in decoding words.							
	a. Use combined knowledge of all letter-sound correspondences, syllabication, patterns, and morphology (roots, and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	I can use my knowledge of letter-sound relationships, syllabication, roots and affixes to read words I don't know.				roots affixes multisyllable		
RF5.4	Read with sufficient accuracy and fluency to support comprehension.							
	a. Read on-level text with purpose and understanding.	I can read fifth grade text with purpose and understanding.			X			
	b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	I can read fifth grade prose and poetry with purpose and understanding.			X	Prose Poetry		
	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	I can use strategies to understand unknown words.			X			
	Reading: Literature							
RL5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	I can make predictions based on evidence from the text.			X	Quote Evidence Predict		
RL 5.2	Determine theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	I can summarize and determine the theme of a story, drama, or poem.			X	Drama		
RL 5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	I can identify and explain figurative language.				similie metaohor		
RL 5.6	Describe how a narrator's or speaker's point of view influences how events are described.	I can describe how a narrators point of view affects a text.		X		Narrator Point of view		
RL5.9	Compare and contrast stories in the same genre on their approaches to similiar themes and topics.	I can compare and contrast stories			X	Compare Contrast		
RL 5.11	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies	I can use different strateiges to figure out the meaning of a word.			X			

	a. Use context as a clue to the meaning of a word or phrase				Context clues		
	b. Use common Greek and Latin affixes found in Grade 4 literature as clues to the meaning of a word.				Greek and latin Affixes		
	c. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.				reference materials		
RL 5.12	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	I can understand various forms of figurative language.		X	Figurative language		
	a. Interpret figurative language, including similes and metaphors, in context.				Similes Metaphors		
	b. Recognize and explain the meaning of common idioms, adages, and proverbs.				Idioms adages proverbs		
	c. Distinguish among the connotations (associations) of words with similar denotations (definitions).				Connotation Denotation		
	Reading: Information						
RI5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	I can quote a text when drawing inferences.			quote drawing inferences		
RI5.2	Determine two or more main ideas of a text explain how they are supported by key details; summarize the text.	I can identify the main idea and key details of a text. I can summarize a text.			main idea key details summarize		
RI 5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	I can determine the meaning of words or phrases in a fifth grade text.					
RI 5.5	Compare and contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	I can compare and contrast the overall structure of information in two or more texts.			structure chronology cause/effect problem/solution		
RI 5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	I can compare and contrast different points of view on the same topic.			Similarities differences point of view		
RI5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reason and evidence supports which points.	I can identify the reasons and evidence and author provides to support his point of view.			evidence		
RI5.9	Integrate info from several texts on the same topic in order to write or speak about the subject.	I can use information from different sources to write about a topic.			integrate sources		
RI 5.12	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	I can determine and understand the meaning of various forms of figurative language.					
	a. Interpret figurative language, including similes and metaphors, in context.						
	b. Recognize and explain the meaning of common idioms, adages, and proverbs.				idioms adages proverbs		
	Use the relationships between particular words (e.g., synonyms) to better understand each of the words.				synonyms		