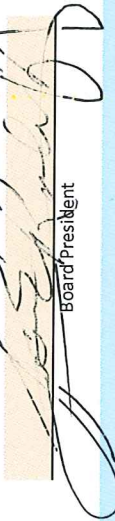


2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: 303 Ness City

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.


 Board President


 Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
NCES	PK-6	Attendance, Parent Involvement, Increased Cost of materials and operations, Hiring and retaining quality teachers, Open positions	Increases to base pay, Development of Policy and Procedure to increase attendance, Money's set aside for staff appreciation, Money's set aside to increase staffing needs, Money's set aside to fund parent involvement activities	We strive to move all students as far academically as we possibly can. Our goal is a 5% growth in this area each year in both Math and Reading. Looking at the class of 2031 (last year's 3rd graders), 5% growth in this area would result in roughly 69% of the class being in levels 3 and 4 by the end of 10th grade, or the last year they take a State Assessment Test.	
NCHS	7-12, NG	Attendance, Parent involvement, Increased Cost of materials and operations, Hiring and retaining quality teachers, Open positions	Increases to base pay, Development of Policy and Procedure to increase attendance, Money's set aside for staff appreciation, Money's set aside to increase staffing needs, Money's set aside to fund parent involvement activities	We strive to move all students as far academically as we possibly can. Our goal is a 5% growth in this area each year in both Math and Reading. Looking at the class of 2031 (last year's 3rd graders), 5% growth in this area would result in roughly 69% of the class being in levels 3 and 4 by the end of 10th grade, or the last year they take a State Assessment Test.	