

2023-2024 State Assessment Review for 2025-2026 Budget Considerations

District: 303 Ness City

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Hannie Petrusillo

Board President

5-12-25

Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
NCES	PK-6	Parental Involvement, Parent Level of Education, Growing ELL Population, High IEP Population, Behavior and Mental Health Issues, Quality of Support staff, Classroom Management, Science Curriculum, Social Studies Curriculum, Instructional Rigor, Academic Expectations, Leadership Support, Basic Test Prep/taking skills	Continued funding for school nurse position, Continued training for Mental and Emotional Student/Staff Support, Increased wages for support staff to help recruit, Professional Development focused on: Classroom Management, Social Emotional Support, Instructional Rigor, Best Practice Instructional techniques, Funding for an Elementary Principal, Funding for Social Studies and Science Curriculum	We strive to move all students as far academically as we possibly can. Our goal is a 5% growth in this area each year in both Math and Reading. Looking at the class of 2031, 5% growth in this area would result in roughly 69% of the class being in levels 3 and 4 by the end of 10th grade, or the last year they take a State Assessment Test.	
NCHS	7-12, NG	Attitude - don't see the importance of test (We have seen improvement with incentives and attention to importance) Parent involvement/apathy Mental Health Issues Attendance (We have seen improvement) Academic expectations and curriculum alignment	Continued training for Mental and Emotional Student/Staff Support, Increased wages for all staff to help recruit and retain, Professional Development focused on: Social Emotional Support, Continue Instructional Rigor Support, Best Practice Instructional techniques, Continued Funding for SEL Curriculum, Reward system for good performance on assessments, Funding to incentivize attendance of parent and community at Site Council Meetings, Funding for after school and summer programs	We strive to move all students as far academically as we can. Our goal is 5% growth in this area each year in both Math and Reading. Looking at the class of 2031, 5% growth in this area would result in roughly 69% of the class being in levels 3 and 4 by the end of 10th grade, or the last year they take a State Assessment Test.	