## Back to School Plan

## Quick Overview:

- First Day for Students Monday, August 24
- 3 scenarios for school - based on local conditions
- $100 \%$ Face to Face in the building - As of today, this is where we will start
- 50/50 Hybrid
- Full Remote
- Option for parents to utilize Remote Learning if uncomfortable sending student to building
- Safety
- Masks for all staff, students, and visitors
- 5 multilayer cloth masks will be provided to all students and staff
- Parents responsibility to keep them clean
- Individuals may provide their own multilayer masks
- Social Distancing when available
- Temperatures taken before entering building and again at lunch
- Hand washing/sanitizing upon entering building and every hour
- Students must be $100 \%$ in person attendance to participate in in person activities/athletics


## Instruction

## Face to Face

We will plan to start with Face to Face instruction with our safety precautions in place This will look and work like a normal day of school

## 50/50 Blended Learning

All K-12 students must have a minimum of 6 hours of learning
Shortened schedule 8:30-3:00
Students will be broken up into two groups to limit the number of students in the building at one time

Group A - attends in person class Monday and Thursday
Group B - attends in person class Tuesday and Friday
Both Groups - attend remote/virtual class on Wednesday Students not in physical attendance in the building:

3-12 will attend regular schedule virtually through Google Meets
PK-2 will receive instructional videos and activities to complete
Teachers will only be available from 8:00-4:00 to provide support and answer questions

Instruction
Remote Learning
This will occur when local conditions do not allow for any face to face instruction
A minimum of 6 hours of instruction will be provided for each student Remote learning will be implemented for the shortest period of time as safely possible
Remote learning may occur for an individual grade level, entire building, or the entire District depending on the specifics of the local conditions The decision to move to Remote Learning will be made in conjunction with Ness County Health Authorities

Specifics relating to local conditions will guide the decision to move
to Remote Learning
Infection/Spread trend (up, down, stable) Contact Tracing

## Remote Learning

7-12th Grade
Will attend live sessions over Google Meets following daily Remote Learning Schedule

This will allow for every class to have daily instruction Attendance will be kept daily for all classes and the school district's attendance policy will be enforced the same as in person Face to Face Instruction.
Students will be held accountable for $100 \%$ of all assignments

Teachers will only be available from 8:00-4:00 to provide support and answer questions

## Remote Learning

3rd-6th Grade
Will attend live sessions each day over Google Meets
Classroom teachers will provide a schedule for students to follow Students will receive the following each day:

4 hours of Core Instruction
1 hour of Intervention/Enrichment
1 hour of PE/Music/Art

Teachers will only be available from 8:00-4:00 to provide support and answer questions

## Remote Learning

K-3rd Grade
Students will receive:
4 hours of instructional videos and activities for students to complete with their parents at the parent's convenience

Videos will be delivered to parents through Google Classroom and/or SeeSaw
Activity packets will be delivered through email, Google Classroom, or through handouts
1 hour of live small group instruction through Google Meets to focus on math and literacy gaps/enrichment between the hours of 8:00 am and 3:30 pm
1 hour of PE/Music/Art
Teachers will only be available from 8:00-4:00 to provide support and answer questions

Remote Learning
Pre-School
Teachers will produce 2 hours of video and activity packets for students to complete
Videos will be delivered to parents through Google Classroom and/or SeeSaw
Activity packets will be delivered through email, Google Classroom, or through handouts
Teachers will set up with parents 15 minutes of live small group instruction through Google Meets to focus on math and literacy gaps/enrichment between the hours of 8:00 am and 3:30 pm

Teachers will only be available from 8:00-4:00 to provide support and answer questions

## At-Home Learning

This instructional model is designed specifically for parents that would like to utilize public school instruction and curriculum, but do not feel safe sending their child to the school building when face to face instruction is occuring. Virtual instruction will consist of 6 hours of learning, and will require the parent to oversee 30 minutes of Physical Activity and 30 minutes of music participation as part of those 6 hours.

Parents will have this option, but must understand our focus will be on students in the classroom. With limited staff and resources, teachers will not be able to provide individualized instruction for virtual students. Parents will be required to provide a daily log of student participation to the school

7th-12th grade - students will be able to access live virtual sessions each day through Google Meets and Google Classroom. These sessions and assignments will follow the typical daily schedule of students attending face to face instruction

K-6th grade - teachers will work with parents to set up a schedule for students to attend live virtual sessions with their classmates over Google Meets and Google Classroom

At-Home Learning will not be available for Pre-School Aged students
Teachers will only be available from 8:00-4:00 to provide support and answer questions

Tier 1 - Everything is normal, No existing State of Emergency, Pandemic has been ruled over

Tier 2 - Low to Moderate Risk of Spread
School Capacity 100\%;
Social Distancing, Masks, Temperature, and other Safety Protocols in place Parents may choose to have public school at home (Remote Learning)

## Tier 3 - High Risk of Spread

School Capacity will not be 100\%;
All Safety Protocols in place;
Instruction will consist of Hybrid and Remote Scenarios
Tier 4 - Confirmed Case in USD 303
Ordered to Shutdown;
School Capacity is drastically limited or not allowed at all;
Remote Learning in some form is the main delivery system for education
Buildings may be at different Tier Levels and Classrooms in each building may be at different Tier Levels based on local conditions and recommendations of local Health authorities

## Exclusion/Quarantine

Students and employees will be excluded from school if they test positive for COVID-19, or exhibit one or more of the symptoms of COVID-19 based on CDC Guidance that is not otherwise explained.
Persons who have not received a test proving or disproving the presence of COVID-19, are a Potential Positive as outlined by County Health, but experience symptoms may return if the following three conditions are met:

- They have not had a fever of greater than 100.4 degrees Fahrenheit for at least 72 hours (that is three full days of no fever without the use of medicine that reduces fevers); and
- Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
- At least 10 calendar days have passed since your symptoms first appeared.

Even without symptoms, if a student or employee has recently had contact with a person with a suspected or confirmed case of COVID-19, has someone in their home being tested for COVID-19, or has recently traveled from somewhere considered to be a "hot spot" by the CDC, the district/school may exclude the student or employee from the school building and recommend that they self-quarantine for 14 calendar days. Decisions in these circumstances will be made in collaboration with public health officials and will vary based upon the specific circumstances.

## School Operations

1. All students and staff required to wear a mask unless they have a doctor's order stating they are unable to due to health reasons
a. Masks required at all times except when eating or when engaging in an activity that makes it unsafe or impossible to wear a mask
b. This includes any place that allows for 6 feet of separation inside the building
c. This includes any time students will be within 6 feet of each other outside of the building with the exception of KSHSAA Guidelines for activities/athletics
2. Temperatures taken before anyone is allowed in the building or on the school bus
a. HS students enter through South Parking lot entrance
i. No other entrances will be unlocked for student entrance
b. ES students enter through Southeast entrance by office
i. Only pre-school students may enter through the pre-school entrance
ii. No other entrances will be unlocked for student entrance
3. Hand washing or sanitizing will occur every hour and before and after lunch
4. Social Distancing when available and appropriate

## Elementary School

- Class areas and student spots marked in gym for morning message and pledge
- All teachers in the gym with their class by $8: 00$
- Students dismissed by class to limit contact in the halls
- All instruction, practice, and student work will take place in the classroom to reduce the possibility of spread from grade level to grade level
- Schedules will be staggered so that different grade levels are not in the hallways at the same time during transitions
- Students should be spaced out as much as possible during transitions
- Attempt to maintain an arms length from person in front of them


## Jr/Sr High School

- Students will report to first hour class upon entering building
- No lockers at this time
- Tape will be applied to hallway floors directing traffic flow for passing periods to reduce the amount congestion
- No soft material seating allowed in classrooms
- Students wipe down their desks with disinfectant at the end of each hour
- Handwashing/Sanitizer used during each passing period


## Cafeteria

- Students will line up along library wall with minimum arms length distance
- Cafeteria staff will hand students a complete tray at the end of the serving line
- No salad bar
- Students are not allowed to leave campus for lunch
- Students may have meals delivered
- Students will sit at grade level tables with at least one seat between each student
- Each table will be disinfected between grade level use
- PK - 8 Student groups will exit the cafeteria through the library


## Extracurriculars

Students must be in 100\% in person attendance to participate in in person athletics and activities

Social Distancing when available - Utilize homogenous groups of students for drills when possible

Face Masks for coaches, spectators, students not engaged in drills, scrimmage, or game play

Face Masks required on buses at all times, temperatures taken before boarding the bus, load back to front, unload front to back

School Administration in conjunction with County Health will determine the extent of interscholastic participation, schedules may vary drastically from printed schedule based on local conditions and conditions of competitor's community and school

## Transportation

Bus drivers will take the temperature of all riders as they board the bus
This includes activity and field trip
Any student with a temperature will not be allowed on the bus
Bus drivers will attempt to provide social distancing on the bus
Students will have assigned seating
Students will be seated in familial groups
Students will load the bus from back to front
Students will unload the bus from front to back
All individuals will be required to wear a mask at all times on the bus unless they have a doctor's note stating they can not wear a mask due to a medical condition

This includes activity and field trip

## PPE

Masks to be worn by all students and staff unless he/she provides a doctor's note stating a mask can not be worn due to medical condition

Note should not be specific in nature but does have to come from a Medical Doctor or Practitioner

Each student and staff member will be provided with 5 cloth masks by the school
Individuals responsibility to clean masks
Masks must be washed after every daily use
Individuals may provide their own masks
Masks must be multilayer and cover the nose and mouth

Face Shields will be provided for each speech student to use during speech services

