

PARENT

packet

3rd third
grade

2023-2024

meet your

TEACHER

Welcome

Welcome to 3rd grade! My name is Mrs. Tillitson. I am SO happy to be your third grade teacher for the 2023-2024 school year. This will begin my 8th year teaching. Each of those have been spent right here in third grade at NCES. I am so very excited to get to know each of my students and their families this year!

Hello



About Me

I live in Ransom with my husband (who also works at USD 303) and the youngest of our five children. Our children range in age from 17 to 23. We have two boys and three girls. All of them have attended Ness City School. I coach high school softball. I enjoy reading biographies, traveling, and being with my family.

Contact Me

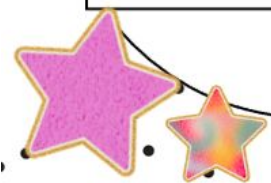
Email: linda.fillitson@usd303.org

*ClassDojo is my preferred method of communication.

**Please note that if you need to speak to me immediately, call the school office.

Favorites

Food : Pizza
Snack: Cheese-Its
Drink: Coffee, Pepsi
Movie: Top Gun Maverick
Flower: Peony
Game: Connect Four
Book: The Glass Castle
Sport: Softball
Candy: Reese's
Store: Target
Music: Country
Color: Blue, Green
Hobby: Spending time with my family & lesson planning (yes, it really is a hobby!)



our classroom

EXPECTATIONS

- 1. Be kind.**

- 2. Work hard.**

- 3. Respect others.**

- 4. Be responsible.**

- 5. Give your best effort.**

our class
RULES

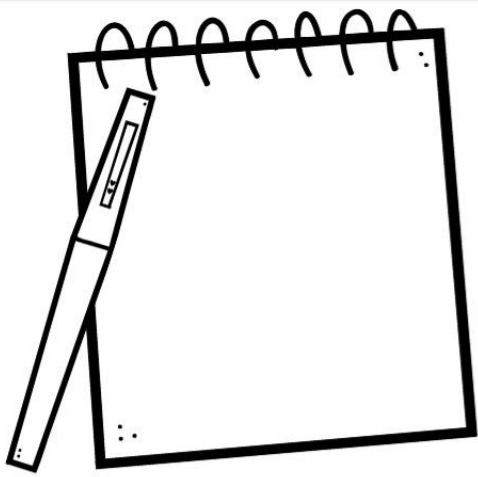
Students developed the following class rules the first week of school:

- 1. Follow directions quickly.**
- 2. Use manners.**
- 3. Stay on task.**
- 4. Be respectful.**

important
PASSWORDS



Student usernames and passwords can be found on the inside cover of their planner for their district provided [Google](#), [iReady](#), [Lexia](#), [Epic!](#), [Accelerated Reader](#), and [Hope Rising](#) accounts.



general **INFO**

BEHAVIOR

Students are expected to follow directions, respect their peers and teachers, and work hard. If students do not demonstrate appropriate grade behavior, then consequences will be put in place. Behavior concerns will be communicated with parents.

NEWSLETTER

Every Friday I will send out a weekly newsletter. It will preview the upcoming weeks' birthimportant dates/reminders, curricular topics, and homework.

BIRTHDAYS

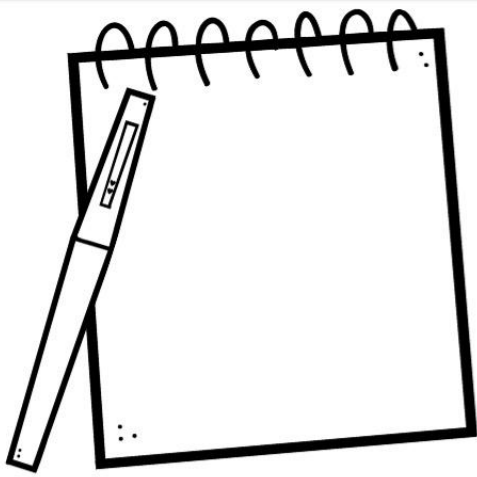
Students are welcome to bring treats to celebrate their birthday. Please contact me a few days in advance, so we can schedule a good time.

SNACK

Students will be offered a school provided snack each morning. They do have the option to decline, however will not be provided an alternate snack nor are they allowed to bring one.

TAKE-HOME FOLDER

Students have a take-home folder that goes home every night and must come back each day. Any graded work and/or important notes from the teacher or school will be sent home in this folder. Please check the folder each night with your child and ensure it come back to school.



general **INFO**

HOMEWORK

Students have homework Monday-Thursday that should take less than 20 minutes to complete. Homework is always written in students' planners, which parents are required to sign nightly. The typical homework schedule is: Mon - Spelling, Tues - Math, Wed - Grammar, Thurs - Reading. The only time students will have more homework than this is if they did not use their time wisely and complete their class work. All work is expected to be returned the following school day. If it is not, students will complete it during recess or Fun Friday.

During third grade students become fluent at multiplication and division facts 0-10. Often this requires students to practice these facts frequently at home.

KANSAS THIRD GRADE STANDARDS

A complete list of Kansas Third Grade Standards can be found at [here](#) on the KSDE website.

GRADING SCALE

Please refer to attached third grade report card.

REPORT CARD

Report cards are completed and sent home four times each year. A sample report card follows for your reference.

Ness City Elementary School
 3rd Grade Report Card – 2023-2024
 Teacher: Mrs. Tillitson

Name: Student Name

	Absent	Tardy	Present
1st			
2nd			
3rd			
4th			

Scoring Key:

M – Mastered the Standard

P – Progressing Towards Mastery

I – Improvement Needed

U – Unable to Demonstrate Understanding of the Standard

English/Language Arts

	1 st	2 nd	3 rd	4 th
READING Essential Knowledge Outcome: Students learn and use skills and strategies needed to comprehend literary and informational text. LITERATURE (L)/INFORMATIONAL (I)				
Asks and answers questions to demonstrate an understanding of the text (L, I)				
Retells and interprets from a variety of genres (L)				
Identifies main idea and supporting detail of an informational text (I)				
Understands character traits (L)				
Describes the relationship between a series of historical events, scientific, or technical ideas or concepts (I)				
Uses text features and search tools to locate information (I)				
Identifies elements of fiction and poetry (L)				
Determines the meaning of words and phrases as they are used in a text, and distinguishes literal from nonliteral language (L)				
Refers to parts of stories, dramas, and poems with correct terms (L)				
Distinguishes their own point of view from that of the narrator, characters or an author (L, I)				
Explains how illustrations/photos contribute the meaning of a story or text (L, I)				
Compares and contrasts related texts (L, I)				
Reads and comprehends grade level text (L, I)				
FOUNDATIONAL SKILLS Essential Knowledge Outcome: Students are fluent readers.				
Knows and applies grade level phonics and word analysis skills				
Reads with accuracy and fluency to support comprehension				

WRITTEN LANGUAGE Essential Knowledge Outcome: Students produce clear and coherent writing in which development, organization, and style are appropriate to task, purpose and audience. Students are proficient in penmanship. (*With teacher guidance and support)	1 st	2 nd	3 rd	4 th
Writes an opinion piece				
Writes an informative/explanatory piece				
Writes a narrative piece				
Uses figurative language in poems, descriptions, and stories				
Writes with a clear focus and coherent organization				
Revises writing to improve quality of written response				
Uses technology to produce and publish writing				
Conducts research for writing projects				

SPEAKING AND LISTENING Essential Knowledge Outcome: Students acquire listening skills to comprehend and to use information to express ideas clearly and persuasively in a variety of formats. Students use oral communication skills to discuss knowledgeably, question thoughtfully and present rationally convincingly.	1 st	2 nd	3 rd	4 th
Engages effectively in collaborative discussions				
Demonstrates listening comprehension				
Asks and answers questions in order to clarify, deepen understanding, or gather additional information				
Speaks audibly in complete sentences and expresses ideas clearly				
Gives oral presentations with clear enunciation, adequate volume, and appropriate pace				

LANGUAGE AND VOCABULARY Essential Knowledge Outcome: Students use standard English grammar and conventions of language when speaking and writing.	1 st	2 nd	3 rd	4 th
Demonstrates command of English grammar and usage when writing or speaking				
Demonstrates conventions of standard English (punctuation and capitalization)				
Spells appropriately				
Understands and uses new vocabulary				

Mathematics

OPERATIONS AND ALGEBRAIC THINKING Essential Knowledge Outcome: Students possess an understanding of multiplication and division through modeling and manipulation of objects and apply these skills to solve problems.	1 st	2 nd	3 rd	4 th
Represents and solves problems involving multiplication				
Represents and solves problems involving division				
Understands properties of multiplication and the relationship between multiplication & division				
Understands division as an unknown factor problem				
Fluency multiplies within 100				
Fluency divides within 100				
Constructs and solves problems with variables ($3x = 6$) ($5 = _ / 3$)				
Solves word problems involving the four operations (+, -, x, /)				
Identifies and explains mathematical patterns				

NUMBERS AND OPERATIONS IN BASE TEN Essential Knowledge Outcome: Students will understand and explain what numbers mean, how they may be represented, and what relationships exist among them to accurately and efficiently perform computations.	1 st	2 nd	3 rd	4 th
Rounds numbers to the nearest 10 and 100				
Fluently adds and subtracts within 1,000				
Multiplies 1 digit numbers by multiples of 10				

NUMBERS AND OPERATIONS – FRACTIONS Essential Knowledge Outcome: Students understand what fractions mean, how they may be represented and what relationships exist among them.	1 st	2 nd	3 rd	4 th
Understands fractions as numbers				
Understands equivalence of fractions and compares fractions by reasoning about their size				
Understands and represents fractions as numbers on a number line				

MEASUREMENT AND DATA Essential Knowledge Outcome: Students understand how to collect, represent, analyze, and interpret data gathered using a variety of tools and techniques	1 st	2 nd	3 rd	4 th
Tells time to minute a.m./p.m.				
Solves problems involving measurement (mass and liquid volume)				
Represents and interprets data				
Generates data by measuring length				
Understands concepts of area measurements				
Recognizes and finds perimeter				

GEOMETRY Essential Knowledge Outcome: Students understand, explain, and apply the properties and relationships among and between geometric figures to appreciate the importance of geometry in our world.	1 st	2 nd	3 rd	4 th
Recognizes, compares, and categorizes shapes by attributes				
Partitions shapes into parts with equal areas				

Work Habits and Social Skills

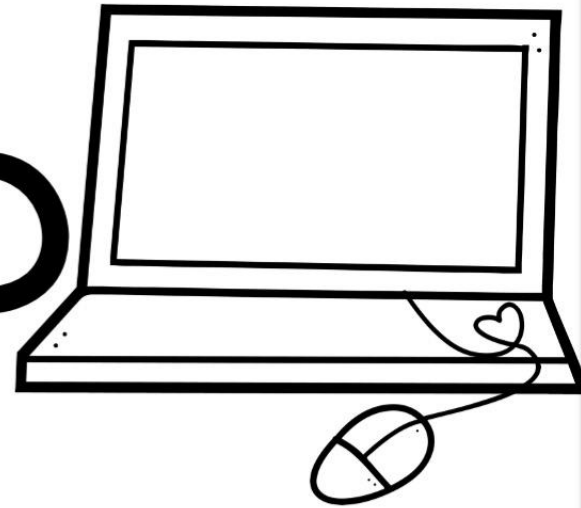
E = Excellent S = Satisfactory I = Improvement Needed U = Unsatisfactory

	1 st	2 nd	3 rd	4 th
Completes and turns in work on time				
Works independently				
Participates willingly in activities				
Works and plays cooperatively				
Follows simple directions				
Controls body and voice				
Keeps desk area organized				
Gives best effort				
Respects authority of all school staff				
Stays on task during instruction				

Retention

X if parent was notified if child is	1 st	2 nd	3 rd	4 th
At risk for retention				
Recommended for retention				

stay
CONNECTED



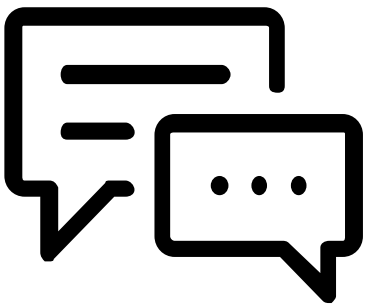
I can be reached between 7:30am-7:30pm.
Messages will receive a response within 24 hours
on business days.



School Phone:
785.798.2222



Teacher Email:
linda.tillitson@usd303.org

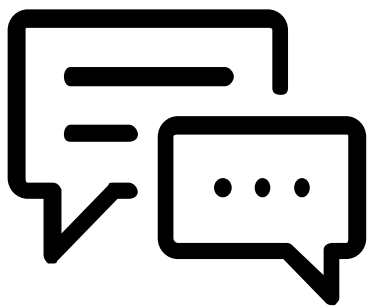


ClassDojo Messaging:
Feel free to message me via
ClassDojo with any questions,
comments, or concerns.

stay connected with:

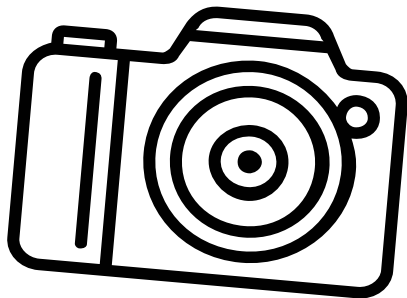
CLASS DOJO

This year, we will be using Class Dojo! It is a digital app that allows students, parents, and teachers to collaborate and communicate to enhance student learning.



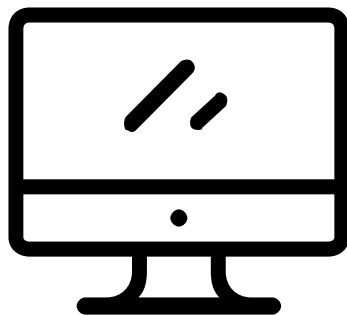
Messaging:

I use this tool with parents to share important information, news, and upcoming events. I can also privately message parents/guardians individually regarding student progress, behavior, successes, etc.



Photos:

I post photos of what we are up to via the class journal. This is a great way for parents/guardians to see all the fun and exciting happenings in our classroom!



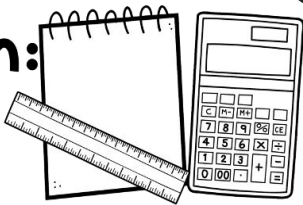
Student Journal:

Check your child's journal frequently. This is another great way for you to see how he/she is performing. Students can earn points for positive behaviors such as being on task, following directions, etc. Students can also lose points for negative behaviors such as being off task, not following directions, etc. I will note students behavior into Class Dojo and you will be able to instantly see when I do this!

CURRICULUM

overview

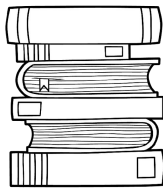
Curriculum: **MATH**



USD 303 has adopted the iReady math curriculum which consists of a textbook for whole group instruction and practice and digital platform to individually meet students needs.

Curriculum: **PHONICS**

Third grade will be using the University of Florida Literacy Institute phonics program. Students will be placed at the corresponding ability level.



Curriculum: **READING**

NCES uses the Savvas myView ELA curriculum and Lexia web program. The Savvas text covers reading, language, and writing. Students heavily read from the classroom & school libraries as well as [Epic!](#). Whole class read alouds are also pulled from these.

Curriculum: **SPELLING**

Spelling words will be pulled from students current phonics lesson(s).

Handwriting:

Zaner-Bloser Handwriting
Grade 3.

CURRICULUM

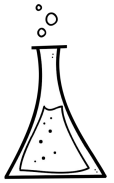
overview

Curriculum: **WRITING**



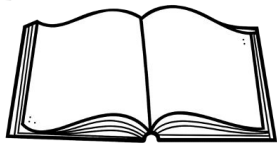
The writing curriculum comes as part of the Savvas myView ELA curriculum.

Curriculum: **SCIENCE**



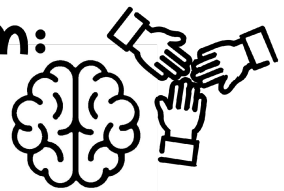
The chosen ELA curriculum is designed around 6 week themes that include science topics that cover a portion of the third grade science standards.

Curriculum: **SOCIAL STUDIES**



The chosen ELA curriculum is designed around 6 week themes that include social studies topics that cover the third grade social studies standards of learning about communities past and present.

Curriculum: **SOCIAL EMOTIONAL**



Hope Rising has been chosen as the K-12 Social Emotional Learning curriculum.

Third Grade daily schedule

	M	T	W	TH	F
8:15-9:30	Math				
9:30-9:55	Recess, Restroom, Snack				
9:55-11:25	Reading & Reading Centers				
11:25-Noon	Lunch & Restroom				
Noon-12:40	W.I.N. (What I Need) Math & Reading				
12:40-1:10	Language				
1:10-1:30	Recess & Restroom				
1:30-2:10	Writing			Library	Writing
2:10-3:00	Music & P.E.				
3:00-3:30	Read Aloud	Character Ed.	Read Aloud	Art	Fun Friday
3:30	Dismissal				