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Seventh Grade ELA essential Standards 2019-2020		
Writing		
Text Types and Purposes		
essential Standard W 7.1	Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented.	Vocabulary claim, relevant, logical reasoning, cohesion,
essential Standard W. 7.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style. f. Provide a concluding statement or section that follows from and supports the information or explanation presented	Vocabulary relevant content, concrete details, domain-specific vocabulary, formal style
essential Standard W. 7.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. e. Provide a conclusion that follows from and reflects on the narrated experiences or events.	Vocabulary Narrative, orient, sequence, convey, sensory language

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Production and Distribution of Writing		
essential Standard W. 7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	Vocabulary Coherent
essential Standard W. 7.5	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	Vocabulary revise, edit
essential Standard W. 7.6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. 3 pages in single sitting!	Vocabulary citation, collaborate
Research to Build and Present Knowledge		
essential Standard 7.7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	Vocabulary focus questions
essential Standard 7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Vocabulary assess, credibility, paraphrase, plagiarism
essential Standard 7.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Vocabulary analysis
Language in Writing		
essential Standard 7.10	Demonstrate command of the conventions of standard English grammar and usage when writing. a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. b. Explain the function of phrases and clauses in general and their function in specific sentences. c. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. d. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	Vocabulary conventions, concisely, redundancy, dangling modifiers
essential Standard 7.11	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use a comma to separate coordinate adjectives. b. Spell correctly.	Vocabulary coordinate adjectives
Range of Writing		
essential Standard 7.12	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Vocabulary conventions, concisely, redundancy, dangling modifiers
essential Standard		

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essential Standard SL. 7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. d. Acknowledge new information expressed by others and, when warranted, modify their own views.	Vocabulary explicitly, collegial, warranted
essential Standard SL. 7.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	Vocabulary analyze, quantitative, clarify Vocabulary delineate, sufficiency
essential Standard SL. 7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	
Presentation of Knowledge and Ideas		
essential Standard SL. 7.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	Vocabulary emphasize, salient, coherent, pertinent
essential Standard SL. 7.5	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	Vocabulary salient
essential Standard SL. 7.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	Vocabulary contexts
Language in Speaking and Listening		

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essential Standard SL. 7.7	Demonstrate command of the conventions of standard English grammar and usage when speaking. SL.7.7.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. SL.7.7.b Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. SL.7.7.c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	Vocabulary precisely, concisely, misplaced modifiers, dangling modifiers
essential Standard SL. 7.8	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Vocabulary domain specific
essential Standard		

Seventh Grade ELA essential Standards 2019-2020		
Reading: Literature		
Key Ideas and Details		
essential Standard RL 7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Vocabulary textual evidence, inferences
essential Standard 7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. (6th says distinct from personal opinion or judgements)	Vocabulary central idea, objective summary

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essential Standard 7.3	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	
Craft and Structure		
essential Standard RL 7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	Vocabulary figurative, connotative, stanza
essential Standard 7.5	Analyze how a drama's or poem's form or structure contributes to its meaning.	Vocabulary structure
essential Standard 7.6	Explain how an author develops the point of view of the narrator or speaker in a text. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	Vocabulary contrast
Integration of Knowledge and Ideas		
essential Standard RL 7.7	Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).	Vocabulary technique, medium
essential Standard 7.9	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.	Vocabulary portrayal, alter
Language in Reading: Literature		
essential Standard RL 7.10	Use knowledge of language and its conventions when reading to aid comprehension.	Vocabulary conventions
essential Standard 7.11	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. RL.7.11.a Use context as a clue to the meaning of a word or phrase. RL.7.11.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word. RL.7.11.c Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. RL.7.11.d Verify the preliminary determination of the meaning of a word or phrase.	Vocabulary clarify, preliminary
essential Standard 7.12	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. RL.7.12.a Interpret figures of speech in context. RL.7.12.b Use the relationship between particular words to better understand each of the words. RL.7.12.c Distinguish among the connotations (associations) of words with similar denotations (definitions).	Vocabulary figurative language, nuances, connotations, denotations
Range of Reading and Level of Text		

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essential Standard RL. 7.13	Read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for Grade 7.	Vocabulary prose, quantitative, qualitative
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Seventh Grade ELA essential Standards 2019-2020		
Reading: Information		
Key Ideas and Details		
essential Standard RI 7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Vocabulary analysis, explicitly, inferences
essential Standard 7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	Vocabulary objective
essential Standard 7.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	Vocabulary influence
Craft and Structure		
essential Standard RI. 7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	Vocabulary connotative, technical meaning
essential Standard 7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Vocabulary contribute
essential Standard 7.6	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Vocabulary distinguish
Integration of Knowledge and Ideas		
essential Standard RI. 7.7	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).	Vocabulary none
essential Standard 7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	Vocabulary assessing, reasoning, sufficient
essential Standard 7.9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	Vocabulary interpretations

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Language in Reading: Informational		
essential Standard RI. 7.10	Use knowledge of language and its conventions when reading to aid comprehension.	Vocabulary none
essential Standard RI. 7.11	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. RI.7.11.a Use context as a clue to the meaning of a word or phrase. RI.7.11.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word. RI.7.11.c Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. RI.7.11.d Verify the preliminary determination of the meaning of a word or phrase.	Vocabulary clarify, affixes

essential Standard RI. 7.12	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. RI.7.12.a Interpret figures of speech in context. RI.7.12.b Use the relationship between particular words to better understand each of the words. RI.7.12.c Distinguish among the connotations (associations) of words with similar denotations (definitions).	Vocabulary connotations, denotations
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Range of Reading & Text Complexity		
essential Standard RI. 7.13	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.	Vocabulary complexity, quantitative, qualitative