

Ninth - Tenth Grade ELA Essential Standards 2019-2020		
Writing		
Text Types and Purposes		
Essential Standard W.1	Write argument essay. 1. relationship between claims 2. Link major sections	evidence, claims, counterclaim, limitation, objective/subjective, conclusion, tone
Essential Standard W.2	Write Informative 1. Make connections 2. Add quotes 3. Add transitions 4. Objective tone 5. domain specific vocabulary	topic, quotes
Essential Standard W.3	Narrative 1. Use sensory language 2. Conclusion that shows resolution	point of view, plot lines, dialogue,
Production and Distribution of Writing		
Essential Standard W.4/5	Develop piece through writing process focusing on specific purpose and audience.	
Essential Standard W.6	Publish using technology. 1. Display info dynamically	
Research to Build and Present Knowledge		
Essential Standard W.7/8/9	Short and long research projects to answer self-generated question 1. Synthesize/analyze multiple sources 2. Avoid plagiarism 3. Format a citation	plagiarism, citation
P		
Language in Writing		
Essential Standard W.10	Command of conventions to add interest to writing 1. Convention style 2. Parallel structure 3. Different types of phrases and clauses	noun, verb, adjectiva, adverbial, participial, prepositional,

Essential Standard W.11	Demonstrate command of conventions <ol style="list-style-type: none"> 1. Capitalization, Punctuation, and spelling <ol style="list-style-type: none"> a. Use semicolon to link independent clauses b. Use colon to intro list or quote c. Spell correctly 	absolute, independent clause, dependent clause, noun clause, relative clause, adverbial clause Semicolon colon
Range of Writing		
Essential Standard W.12	Write routinely over extended time frames and shorter time frames.	

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Speaking & Listening		
Comprehension & Collaboration		
Essential Standard SL.1	Initiate and participate collaborative discussions <ul style="list-style-type: none"> ● Be prepared with evidence and research ● Work with peers to set rules for collegial discussion and decision-making ● Summarize points of agreement/disagreement to challenge ideas ● Pose and respond to questions ● thoughtful response to diverse perspective 	Vocabulary collegial
Essential Standard SL.2	Integrate multiple sources and evaluate the credibility and accuracy.	source rhetoric
Essential Standard SL.3	Evaluate point of view, reasoning and use of evidence <ul style="list-style-type: none"> ● Identify fallacious reasoning or exaggerated evidence 	fallacious
Presentation of Knowledge and Ideas		
Essential Standard SL.4	Present info, findings, and supporting evidence clearly and logically	
Essential Standard	Make use of strategic use of digital media.	

SL.5		
Essential Standard SL.6	Adapt speech to variety of contexts.	
Language in Speaking and Listening		
Essential Standard SL.7	Conventions of standard English. <ul style="list-style-type: none"> • parallel structure • phrases and clauses 	parallel structure
Essential Standard SL.8	Use general academic and domain-specific words and phrases.	
Essential Standard		

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Reading: Literature		
Key Ideas and Details		
Essential Standard RL.1	Cite strong text evidence to support analysis of what text explicitly says and inferred.	analyze, infer
Essential Standard RL.2	Determine theme or central idea	theme, central theme
Essential Standard RL.3	How do characters develop over the course of the text, interact with others and advance the plot	
Craft and Structure		

Essential Standard RL.4	Determine meaning of words and phrases <ul style="list-style-type: none"> ● Connotative and figurative ● How it impacts tone 	connotative tone, figurative, text structure, events
Essential Standard RL.5	Analyze author’s choices affect mystery, tension, surprise <ul style="list-style-type: none"> ● text structure ● order events ● manipulate time 	
Essential Standard RL.6	Analyze a particular point of view or cultural experience	
		point of view
Integration of Knowledge and Ideas		
Essential Standard RL.7	Analyze and evaluate the representation of a subject over multiple mediums	medium, media, source
Essential Standard RL.9	Analyze how an author draws on and transforms source material in a specific work	
Essential Standard RL.10	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.	
Essential Standard RL.11	Determine or clarify the meaning of unknown and multiple-meaning words and phrases	context clue, precise meaning, part of speech, etymology
Essential Standard		
Language in Reading: Literature		
Essential Standard RL.		
Essential Standard		
Essential Standard		
Range of Reading and Level of Text		
Essential Standard RL.		

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Reading: Information

Key Ideas and Details

Essential Standard RI.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	textual evidence, analysis, explicit, infer
Essential Standard RI.2	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	central idea, summary, connections
Essential Standard RI.3	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.	
Essential Standard RI.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings;	figurative, connotative,

	analyze the cumulative impact of specific word choices on meaning and tone.	tone, author claims
Essential Standard RI.5	Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text.	
Craft and Structure		
Essential Standard RI.6	Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	author’s point of view, rhetoric, media, fallacious, claims
Essential Standard RI.7	Analyze various accounts of a subject told in different media, determining which details are emphasized in each account	
Essential Standard RI.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.	
Essential Standard RI.9	Analyze documents of historical and literary significance, including how they address related themes and concepts.	context clues, parts of speech, pronunciation, part of speech, etymology
Essential Standard RI.11	Determine or clarify the meaning of unknown and multiple-meaning words and phrases	
Essential Standard RI.12	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	figurative language, figures of speech, denotations
Essential Standard		
Integration of Knowledge and Ideas		
Essential Standard RI.		
Essential Standard		
Essential Standard		
Essential Standard		
Essential Standard		
Language in Reading: Informational		
Essential Standard RI.		
Essential Standard		

Essential Standard		
	Range of Reading and Level of Text	
Essential Standard RI.		